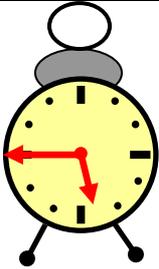
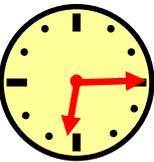
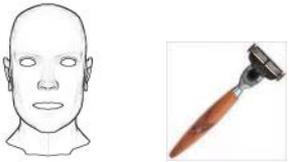


In a Great Hurry

	
alarm clock	bed
	
	electric razor- shaving cream
	
	face safety razor
	
	blade adhesive plaster
	
	shirt trousers
	
	shoe pants
	
	ticket train

Tom's alarm clock rings. **It is a quarter to six.** Tom is still very tired. He thinks: "I want to stay in bed for another few minutes." But he falls asleep again. Suddenly he wakes up. He jumps out of bed. He looks at his watch. **It is a quarter past six.** He is half an hour late.

He runs to the bathroom. He takes his electric razor. **But it falls on to the floor and breaks.** He takes his father's safety razor instead. He puts in a new blade and rubs shaving cream on his face. Then he begins to shave in a hurry. He cuts his face. Blood runs down his cheek to his neck. He swears and looks for an adhesive plaster. He looks at his watch. **It is twenty minutes to seven now.**

He runs back to the bedroom. He takes off his pants, his brown trousers and his socks. Where are his brown shoes? He begins to search. But he cannot find his brown shoes. He takes black shoes instead. They are dirty. He looks at his watch. **It is ten to seven.** He has no time to clean his shoes. He puts on his shoes and tightens the shoe laces. One lace breaks. He begins to look for a black lace. But he cannot find a black one. So he takes a brown one from Jenny's brown shoes. He looks at his watch. **Now it is two minutes to seven.**

He runs to the kitchen. There are two cups of tea on the table. He takes one. He burns his lips, his tongue and his mouth. He swears again. He takes his grey jacket and runs out without breakfast. **It is five minutes past seven.** His train leaves in the minutes. At the station he cannot find his ticket. There is only an old cinema ticket in his pockets. The ticket is in his brown jacket at home. He wants to buy a new one, but his money is in the brown jacket, too. The train leaves without Tom. He looks at his watch. **It is twenty minutes past seven.** Now he remembers the proverb: **More haste, less speed.**

I. نووسینی ژماره

1 one	11 eleven		21 twenty-one	31 thirty-one
2 two	12 twelve	20 twenty	22 twenty-two	32 thirty-two
3 three	13 thirteen	30 thirty	23 twenty-three	33 thirty-three
4 four	14 fourteen	40 forty	24 twenty-four	34 thirty-four
5 five	15 fifteen	50 fifty	25 twenty-five	35 thirty-five
6 six	16 sixteen	60 sixty	26 twenty-six	36 thirty-six
7 seven	17 seventeen	70 seventy	27 twenty-seven	37 thirty-seven
8 eight	18 eighteen	80 eighty	28 twenty-eight	38 thirty-eight
9 nine	19 nineteen	90 ninety	29 twenty-nine	39 thirty-nine

10 ten

100 a(one) hundred

101 one hundred and one

102 one hundred and two

111 one hundred and eleven

199 one hundred and ninety-nine

200 two hundred

205 two hundred and five

486 four hundred and eighty-six

847 eight hundred and forty-seven

999 nine hundred and ninety-nine

1,000 a(one) thousand

1,001 a thousand and one

1,010 a thousand and ten

1,034 a thousand and thirty-four

1,100 one thousand and hundred

1,987 one thousand nine hundred and eighty-seven

7,234 seven thousand two hundred and thirty-four

100,008 one hundred thousand and eight

856,721 eight hundred and fifty-six thousand seven hundred and twenty-one

1,000,000 a(one) million

سرنج بده به شیوهی نووسینی ئەم ژمارانه :

four

fourteen

forty

five

fifteen

fifty

eight

eighteen

eighty

قاعده (بنه) :

1. یه کانه کان و ده یانه کان به خه تیک لیک جیا ده کریته وه .

26 twenty-six

77 seventy-seven

2. ژماره کانی 1 تا 99 له سهه و ههزار و ملوین به وشه و لیک جیا ده کریته وه .

508 five hundred and eight

926 nine hundred and twenty-six

1,004 one thousand and four

6,098 six thousand and ninety-eight

3. له نځوانی سهدان ، ههزاران و ملیونانهکاندا هیچ نیشانه یه کی جیاکردنه وه داناندرئ.

2,700 two thousand (!) seven hundred
79,867 seventy-nine thousand (!) eight hundred and sixty-seven
2,456,807 two million (!) four hundred and fifty-six thousand (!) eight hundred and seven

4. له پیش سهدانهکان و ههزارانهکاندا بیت و وشه ی پیناسه ی a یا one دئ .

100 = a hundred یا One hundred

1000 = a thousand یا One thousand

5. بۆ سیفر (0) سی وشه ههیه .

1. بۆ حیسابکردن ($7-7=0$ seven minus seven is **nought** .)

2. بۆ (تهزوو پیو) میزانالحراره و سکالا (**Zero** It's five degrees below zero)

3. بۆ ژوماره ی تهلیفوون، O(ou) ی پیتی ئینگلیسی به کار دئ، بۆ نمونه:

2040 =two-O(ou)-four-O(ou)

There are two **caps** of tea on the tables.

One له زمانی ئینگلیسیدا بۆ دوپاته کرنه وه ی وشه ش به کار دئ.

1. Tom takes a **cup**.

2. Tom takes **one**.

He cannot find a brown **lace**.

1. He takes a black **lace**.

2. He takes a black **one**.

I cannot shave with an old **blade**.

1. Is there a new **blade**?

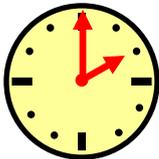
2. Is there a new **one**?

He cannot find his black **socks**.

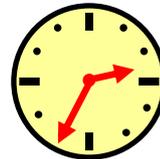
1. He puts on his brown **socks**.

2. He puts on his brown **ones**.

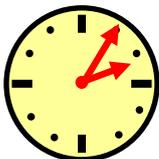
II. What's the time?



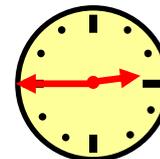
It's two o' clock.



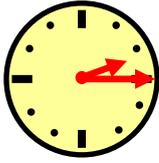
It's twenty-five minutes to three.



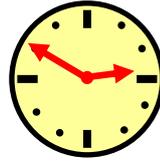
It's five minutes past two.



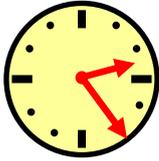
It's a quarter to three.



It's a quarter past two.



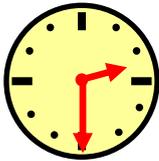
It's ten minutes to three.



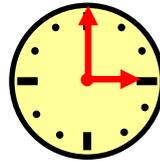
It's twenty-five minutes past two.



It's five minutes to three.



It's half past two.



It's three o'clock.

له بیرت بی که وشه ی o'clock ته نیا بۆ سهعاتی ته واو به کارده هیئدری، وهک:

It is five o'clock. (سهعت پینج ه)

It is one o'clock. (سهعت یهک ه)

It is eleven o'clock. (سهعت یازده یه)

ههروهها :

2.15 a.m. = 2.15 بهیانی a.m. = 0 تا 12

8.50 a.m. = 8.50 پینش نیوه پۆ

10.10 a.m. = 10.10 پینش نیوه پۆ

2.15 p.m. = 14.15 دوا نیوه پۆ p.m. = 12 تا 24

8.50 p.m. = 20.50 دوا نیوه پۆ

10.10 p.m. = 22.10 دوا نیوه پۆ

II. پرسیار

Do	I smoke you shave	من جگهره ده کیشم ؟ تۆ رڊینت ده تاشی ؟
Does	he (Bill) wake up she (Mrs. West) go it (the car) run	ئهو (Bill) به خه بهر دی ؟ ئهو (Mrs. West) ده پروا ؟ ئهو (the car) ده پروا ؟
Do	we watch TV you work they play	ئیمه TV ته ماشا ده کهین ؟ ئیه کار ده کهن ؟ ئهووان یاری ده کهن ؟

Do you work in a garage?	Yes, I do.
Does Tom attend an evening school?	Yes, he does.
Does Mr. Capp smoke?	Yes, he does.
Do you play football?	No, I do not. No, I don't.
Does Tom's father like beer?	No, he does not. No, he doesn't.
Can you repair a car?	Yes, I can.
Must she go shopping?	Yes, she must.
Can you remember that proverb?	No, I can not. No, I can't.
Are you an electrician?	No, I am not.
Are the tickets in your pocket?	No, they are not. No they aren't.

Who?	كى ؟	How?	چۆن ؟
What?	چى ؟	Why?	بۆچى ؟
Where?	كويى ؟ بۇ كويى ؟	How many?	چەنددانه ؟
When?	كەي ؟	How much?	چەندە ؟

Where	do	the boys play?	كوپەكان لە كويى يارى دەكەن ؟
When	does	he wake up?	كەنگى ئەو لە خەو ھەلدەستى ؟
How	do	you sleep?	تۆ چۆن دەخەوى ؟
Why	does	he not work?	بۆچى ئەو كار ناكە ؟
Where	do	we go?	ئىمە بۇ كويى دەچين ؟

Lesson 3

Exercises

I. ئەو ژومارانە ھەك نمونەكە بنووسەو .

نمونە: twenty-four = 24

47	105	2,006	44,000	123,693
55	244	5,015	57,946	590,432
79	418	7,032	61,478	854,719
84	708	8,288	74,098	2,763,902
99	915	9,742	93,204	86,543,211

II. What's the time?

Example:

7.40 = It's twenty minutes to eight a.m.

22.10	14.00	21.50	12.00	9.03	11.15
23.00	16.19	10.32	15.35	1.30	6.45
20.15	4.45	5.37	19.37	13.28	17.30

III. بهو پرسیارانهی خوارهوه به ئینگلیسی وهلام بدهوه .

1. When does Tom's alarm clock ring?
2. What does he think?
3. When does he wake up again?
4. How late is he?
5. Where does he run to?
6. What falls on to the floor?
7. What does Tom rub on his face?
8. At what time does Tom leave the bathroom?
9. What does Tom do in the bedroom?
10. What can't he find?
11. Are his shoes dirty?
12. Why doesn't he clean his shoes?
13. When does he run to the kitchen?
14. What is there on the table?
15. When does he leave the house?
16. What is there in his pocket?
17. Where is his brown jacket?
18. Where is his money?
19. When does the train leave?

I. Reading Text

Late for school

It is half past four on Monday afternoon and Tom comes home from work. His evening school begins at six. Tom wants to have a short rest before he leaves the house. He goes into his bedroom and falls asleep. At a quarter to six his alarm clock goes off and Tom jumps out of bed. Now he must hurry to be in school on time. He washes in a hurry and runs out of the house to catch his bus. At twenty minutes past six he finally reaches the school, and goes into his classroom.

Teacher: Ah, Tom, There you are! Do you know what time it is?

Tom: Yes, sir, I do.

Teacher: Then why are you late?

Tom: Well, I am always very tired when I come home from work and like to have a short rest before I go evening school.

Teacher: When do you come home from work?

Tom: Half past four.

Teacher: And how long do you need to come to school?

Tom: I need about half an hour.

Teacher: Well, Tom, I think you have enough time to have a rest and still be in school at six. You must stay after the lesson and clean the blackboard.

Tom: Yes, sir. Can I sit down now?

Teacher: Yes, Tom, You can, and don't be late again.

Word list

to have a short rest	پشوو دان / ئىستراحتەت كىردن
the alarm clock goes off	سەعاتەكە زەنگ لىدەدا
on time	سەرى وەخت/كاتى خۆى
to catch the bus	بە بووس(ئوتۇبووس) گە يىشتن
finally	ئاخىرەكەى
of course	دىارە / سىروشتى
then	دوایی
to need	پىويست بوون
about half an hour	نزیكەى(نزیك) بە نیوسەعات

II. Grammar Units

1. لەم دوو پىستەىە دا وشەىەكى يارمەتى كاتى تىداىە. وشەكە كامەىە؟

You must go shopping.

You work in a garage.

2. ئەم دوو پىستەى سەرەوە دەكەىن بە پىسىارى. بۇ پىسىار كىردن لە دوو وشە كەلك وەرگىرداوه، ئەم دوو وشەىە دىارى بكە!

Must you go shopping?

Do you work in a garage.

3. ئەم پىستانە بكە بە پىستەى پىسىارى:

I can sit down.?

I attend an evening school.?

You reach the school on time.?

4. ئەگەر وشەى يارمەتى لە پىستەكان دا بن، بۇ گۇرانیان بە پىستەى پىسىارى، پىويستە وشەى يارمەتىیەكە لە سەرەتای پىستە دا بىت . ھەر پىستەىەكى كە كۆمەك فىعلى تىدا نەبى، بۇ سازكىردنى پىستەى پىسىارى، پىويستە لە to be كەلك وەرەگىرن. بەم شىوہى كە لەسەرەوہ گوتمان ئەم پىستانە بكە بە پىستەى پىسىارى:

- a) School begins at six o'clock. ...
- b) Tom must stay after the lesson. ...
- c) He runs out of the house. ...
- d) You are late again. ...

III. Drills

1.

a. ئەم ژمارانە وەك نموونەكە بنوسەوه :

نموونە: $24 = \text{twenty-four}$

4 14 40 100

b. ئەم پستانەى بە كوردى نووسراون، وەريان گێرەوه سەر ئینگلیسى :

تۆ دەتوانى تلیفیزیۆن نەوژەن بکەیتەوه ؟ ئەرى ...

Tom لە خەو هەلەدەستى ؟ ...

c. ئەم وشانەى خوارەوه بە ئینگلیسى وەلامەکانیان دەبیتە چى ؟

کى ؟ ...

کوی ؟ ..

بۆچى ؟ ...

2. ئەم حیسابانە وەك نموونەکان بنوسە !

نموونە:

a. $3 + 6 = 9$

three plus six is nine

b. $12 - 7 = 5$

twelve minus seven is five

c) $27 - 13 =$

d) $41 + 59 =$

e) $111 - 20 =$

f) $1,733 + 4 =$

g) $201 - 201 =$

3. ئەم کاتانەى لە پستانەکاندا هاتوون وەك نموونەكە بنوسەوه.

نموونە:

a) At 8.45 Tom's alarm clock goes off.

At a quarter to eight Tom's alarm clock goes off.

b) At 8.30 Tom's mother comes into the room.

c) School begins at 9.00.

d) It is 10.50.

e) The bus leaves at 2.20.

f) Tom's work begins at 8.15.

g) Jenny comes home at 5.15.

h) It is 7.35.

4. وهلامی ئەم پرسیارانهی خوارهوه بدهوه.

- a) Is Tom a motor mechanic? Yes, he is.
- b) Does Tom work in a garage?
- c) Does Tom go to school on Saturdays?
- d) Can Tom repair a car?
- e) Must Jenny go shopping?
- f) Is Tom late for school?
- g) Does Tom's alarm clock ring at a quarter to six?
- h) Do you attend an evening school?

IV. Revision Exercises

1. وهلامی ئەم پرسیارانهی خوارهوه بدهوه.

- a) When does Tom come home from work?
- b) What does Tom want to do before he leaves the house?
- c) When does Tom's alarm clock go off?
- d) Is Tom in a hurry?
- e) When does the finally reach the school?
- f) Must Tom stay after the lesson?
- g) Can he sit down?

2. بهم وشه دیاریکراوانه بۆشاییهکان پر کهوه .

who, where, when, when, what, what,

- a) ... comes into the room?
- b) ... does Tom wake up?
- c) ... does the bus leave?
- d) ... time is it?
- e) ... is the bus-stop?
- f) ... must I do, sir?

3. بهم وشانهی خوارهوه رستهکان ساغ کهوه .

Do
Does

Tom
Tom's mother
The students
Jenny
The bus

go to school?
come into the room?
run out of the house?
leave at nine o'clock?
clean the blackboard?

4. ئەم رستانه وەرگیرهوه .

- (a) بهیانی چ کاتیک سهعاتهکه زهنگ لیدهدا ؟
- (b) Tom دهبی دواي دهرس لهوی بمینیتتهوه.
- (c) سهعات چهندهیه ؟
- (d) شهمنهفههرهکه سهعات 8.20 وهری دهکهوی .
- (e) Tom دهچیتته قوتابخانهی ئیواران ؟
- (f) بۆچی Tom درهنگ دهچیتتهوه بۆ قوتابخانه ؟

V. Test

1. ئەم ژمارانە بە نووسراوە بنووسەو .

- a) $100,743 - 100,000 =$
- b) $14 + 40 =$

2. بەبج ئەوەی لە وشەى پرسیاری کەلک وەرگری، ئەم پستانە بکە بە فورمى پرسیاری .

- a) I must clean the blackboard.
- b) Tom is late for school.
- c) The students come to school at six o'clock.
- d) You must wash and dress in the morning.

3. ئەم پرسیارانە وەلام دەرەو .

- a) Does Tom have an alarm clock?
- b) Can you repair a car?
- c) Are you a student?
- d) Do you play tennis?
- e) Do you think it is good to come late to a lesson?

4. جیى بەتالى ئەم پستانە بە وشەى پىویست پیکەو .

- a) Tom must hurry to be in school ... time.
- b) ... you know what time it is?
- c) When ... the alarm clock go off in the morning.
- d) Tom must ... the blackboard.

5. ئەم پستانە بە ئینگلیسى وەرگیرەو .

- (a) بۆچى ئیوہ درەنگ دین ؟
- (b) بوسەکە لە کوئ وەرئ دەکەوئ ؟
- (c) ئەو(بیاو) بەیانى دەخەوئ ؟

- II. 1. must; 2. must; do; 3. Can I sit down? Do I attend an evening school? Do you reach the school on time? 4. a) Does school begins at six o'clock? b) Must Tom...? c) Does he run ...? d) Are you ...?
- III. 1. a) four; fourteen; forty; a(one) hundred; b) Can you repair a TV set? Yes, I can. Does Tom wake up? c) who? where? why?
2. c) Twenty-seven minus thirteen is fourteen.
d) Forty-one plus fifty-nine is a (one) hundred.
e) One hundred and eleven minus twenty is ninety-one.
f) One thousand seven hundred and thirty-three plus four is one thousand seven hundred and thirty-seven.
g) Two hundred and one minus two hundred and one is nought.
3. b) half past eight; c) 9 o'clock; d) ten to eleven; e) twenty past two: f) a quarter past eight; g) a quarter past five; h) twenty-five minutes to eight;
4. b) Yes, he does. c) No, he doesn't. d) Yes he can. c) Yes, she must.
f) Yes he is. g) Yes, it does. h) Yes I do.
- IV. 1. a) He comes home at half past four. b) He wants to have a short rest.
c) It goes off at quarter to six. d) Yes, he is. e) He finally reaches the school at twenty minutes past six. f) Yes, he must. g) Yes, he can.
2. a) who; b) when; c) when; d) what; e) where; f) what;
3. „Does“ لهگهل Tom, Jenny و bus دهنوسرین .
4. a) When does the alarm clock ring in the morning?
b) Tom must stay after the lesson. c) What time is it? d) The train leaves at twenty minutes past eight. e) Does Tom attend an evening school?
f) Why is Tom late for school?
- V. 1. a) one hundred thousand seven hundred and forty-three minus one hundred thousand is seven hundred and forty-three. b) Fourteen plus forty is fifty-four.
2. a) Must I ...? b) Is Tom ...? c) Do the students come... ? d) Must you ...?
3. a) Yes, he has. b) Yes, I can. No, I can't. c) Yes, I am. d) Yes, I do. No, I don't.
e) No, I don't.
4. a) on; b) do; c) does; d) clean;
5. a) Why are you late? b) Where does the bus leave? c) Does he sleep in the morning?